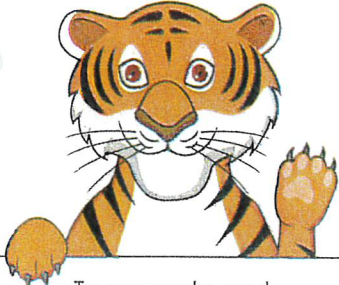


# Graham Elementary School



To promote and encourage academic success for all scholars, we invite families to become "Partners in Education" with our school staff by committing to the following agreements.

## Title I School & Family Compact

### As the Principal I will:

- ☐ Provide a safe and orderly environment that supports learning
- ☐ Hold high expectations for scholars and teachers
- ☐ Communicate with families on a regular basis
- ☐ Ensure that families feel welcome in our school
- ☐ Create opportunities for families to provide input, serve on school committees, and communicate with staff

Principal's Signature: W. Brock Kelley Date: 7.15.21

### As a Teacher, I will:

- ☐ Teach the NC State Standards and Essential Standards
- ☐ Provide a classroom climate that is conducive to learning
- ☐ Provide resources and at-home activities so families can support learning at home
- ☐ Communicate with families through conferences, progress reports, phone calls, e-mails, and/or text messages
- ☐ Educate myself on the ways in which trauma affects learning
- ☐ Collaborate with support staff to meet the needs of all scholars

Teacher's Signature: Vanya Boman  
Date: 7-15-21

### As Family Members, we will:

- ☐ See that my child is on time and attends school regularly
- ☐ Support the school staff in their efforts to maintain and promote appropriate behavior
- ☐ Provide a quiet time for daily reading and math practice/homework.
- ☐ Participate in decisions regarding my child's education
- ☐ Check my child's folder each day for homework and communication from the teacher/school
- ☐ Stay informed of my child's learning, attend meetings and school events, communicate with the school, and volunteer if possible

Family's Signature: [Signature]  
Date: 8-23-21



### As a Scholar I will:

- ☐ Behave in a way that respects myself, my classmates and my teachers
- ☐ Have a positive attitude
- ☐ Ask my teacher questions when I don't understand
- ☐ Read each day and complete my homework on time
- ☐ Follow the behavior expectations on the "PAWS" matrix

Scholar's Signature: Titus Greer  
Date: 8-23-21





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- ☐ Ensure that families feel welcome in our school
- ☐ Create opportunities for families to provide input, serve on school committees, and communicate with staff

Principal's Signature: Brock Alley Date: 7.15.21

### As a Teacher, I will:

- ☐ Teach the NC State Standards and Essential Standards
- ☐ Provide a classroom climate that is conducive to learning
- ☐ Provide resources and at-home activities so families can support learning at home
- ☐ Communicate with families through conferences, progress reports, phone calls, e-mails, and/or text messages
- ☐ Educate myself on the ways in which trauma affects learning
- ☐ Collaborate with support staff to meet the needs of all scholars

Teacher's Signature: Kayla Boman  
Date: 7-15-21

### As Family Members, we will:

- ☐ See that my child is on time and attends school regularly
- ☐ Support the school staff in their efforts to maintain and promote appropriate behavior
- ☐ Provide a quiet time for daily reading and math practice/homework.
- ☐ Participate in decisions regarding my child's education
- ☐ Check my child's folder each day for homework and communication from the teacher/school
- ☐ Stay informed of my child's learning, attend meetings and school events, communicate with the school, and volunteer if possible

Family's Signature: Dolores Stuenkel  
Date: 2-27-21

### As a Scholar I will:

- ☐ Behave in a way that respects myself, my classmates and my teachers
- ☐ Have a positive attitude
- ☐ Ask my teacher questions when I don't understand
- ☐ Read each day and complete my homework on time
- ☐ Follow the behavior expectations on the "PAWS" matrix

Scholar's Signature: Daniel  
Date: 7/27/21





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### As the Principal I will:

- ☐ Provide a safe and orderly environment that supports learning
- ☐ Hold high expectations for scholars and teachers
- ☐ Communicate with families on a regular basis
- ☐ Ensure that families feel welcome in our school
- ☐ Create opportunities for families to provide input, serve on school committees, and communicate with staff

Principal's Signature: W. Brock Alley Date: 7.15.21

### As a Teacher, I will:

- ☐ Teach the NC State Standards and Essential Standards
- ☐ Provide a classroom climate that is conducive to learning
- ☐ Provide resources and at-home activities so families can support learning at home
- ☐ Communicate with families through conferences, progress reports, phone calls, e-mails, and/or text messages
- ☐ family events, and give families opportunities to observe in the scholar's classroom.
- ☐ Educate myself on the ways in which trauma affects learning
- ☐ Collaborate with support staff to meet the needs of all scholars

Teacher's Signature: Vanya Boman  
Date: 7-15-21

### As Family Members, we will:

- ☐ See that my child is on time and attends school regularly
- ☐ Support the school staff in their efforts to maintain and promote appropriate behavior
- ☐ Provide a quiet time for daily reading and math practice/homework.
- ☐ Participate in decisions regarding my child's education
- ☐ Check my child's folder each day for homework and communication from the teacher/school
- ☐ Stay informed of my child's learning, attend meetings and school events, communicate with the school, and volunteer if possible

Family's Signature: [Signature]  
Date: 7/22/21

### As a Scholar I will:

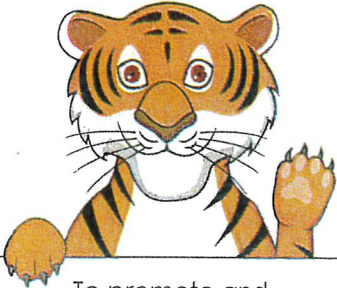
- ☐ Behave in a way that respects myself, my classmates and my teachers
- ☐ Have a positive attitude
- ☐ Ask my teacher questions when I don't understand
- ☐ Read each day and complete my homework on time
- ☐ Follow the behavior expectations on the "PAWS" matrix

Scholar's Signature: Samyria McBryde  
Date: 7/22/21





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- ☐ Ensure that families feel welcome in our school
- ☐ Create opportunities for families to provide input, serve on school committees, and communicate with staff

Principal's Signature: W Brock Alley Date: 7.15.21

### As a Teacher, I will:

- ☐ Teach the NC State Standards and Essential Standards
- ☐ Provide a classroom climate that is conducive to learning
- ☐ Provide resources and at-home activities so families can support learning at home
- ☐ Communicate with families through conferences, progress reports, phone calls, e-mails, and/or text messages
- ☐ Educate myself on the ways in which trauma affects learning
- ☐ Collaborate with support staff to meet the needs of all scholars

Teacher's Signature: Vanja Boman  
Date: 7-15-21

### As Family Members, we will:

- ☐ See that my child is on time and attends school regularly
- ☐ Support the school staff in their efforts to maintain and promote appropriate behavior
- ☐ Provide a quiet time for daily reading and math practice/homework.
- ☐ Participate in decisions regarding my child's education
- ☐ Check my child's folder each day for homework and communication from the teacher/school
- ☐ Stay informed of my child's learning, attend meetings and school events, communicate with the school, and volunteer if possible

Family's Signature: Sean Hyman  
Date: 7/21/21

### As a Scholar I will:

- ☐ Behave in a way that respects myself, my classmates and my teachers
- ☐ Have a positive attitude
- ☐ Ask my teacher questions when I don't understand
- ☐ Read each day and complete my homework on time
- ☐ Follow the behavior expectations on the "PAWS" matrix

Scholar's Signature: X King  
Date: 7/19/21

